

Planning



Learning is About Making Connections

K. Patricia Cross



- ✓ How does the concept of a “schema” or “schemata” as Cross describes them connect with your teaching? If you recognize and use this concept in your teaching, share how you do so. If not, why?
- ✓ Contrast “surface” and “deep” learning as described by Ramsden and explain how you create conditions for “deep” learning in your teaching.
- ✓ Looking at the strategies of “rehearsal,” “elaboration,” and “organization,” which strikes you as the best description of how you teach? How does your method enhance student learning?

Making Connections



- ✓ How do you construct your classroom to encourage “metacognition” in your students?
- ✓ How do the experiential learning experiences you provide for your students enhance their learning? If you currently don’t practice experiential learning, how could it enhance student success?
- ✓ Describe the role that “reflection” plays in your teaching? How does it enhance student learning in your experience?

Making Connections



How does your understanding of the importance of creating connections connect with your personal philosophy of teaching and learning?

Strategic Planning



Strategic Planning Basics

MATC Strategic Direction

Page 40

Three groups involved in the planning process

1. Board of Trustees (District Board)
Three Year Strategic Plan
Budget
2. College Council
3. Unit Plans

District Board End Statements



- ❧ All students achieve the learning necessary to be successful in their educational and career goals.
- ❧ Madison Area Technical College prepares students for gainful employment and continuing education.
- ❧ Madison Area Technical College provides skilled workers that meet employer needs and the communities' changing needs.
- ❧ Madison Area Technical College provides open access and a welcoming environment for all students and members of the community in pursuit of lifelong learning opportunities.
- ❧ Madison Area Technical College proactively provides support and resources to the enhancement of collaborative community efforts to the extent resources will allow.

The College Council



The purpose of College Council is to provide leadership to Madison Area Technical College through communication, sharing, planning, and decision making that focuses on the organization as a whole:

- ❧ Review and approve college administrative policies and procedures
- ❧ Provide input into issues presented
- ❧ Share experiences with external relationships
- ❧ Communicate decisions to units and to the college
- ❧ Develop, review and revise the college Strategic Plan
- ❧ Approve college budget parameters
- ❧ Responsible for leadership in Academic Quality Improvement Process (AQIP) activities and Continuous Quality Improvement (CQI) teams
- ❧ Monitor the Strategic Plan measures and other measures of college health; recommend strategies to address deficiencies
- ❧ Receive information through report outs and share with constituents, i.e., Strategic Plan progress, board monitoring reports, CQI team reports, Systems Integration Council reports, etc.